



APPLICATION FOR PRE-CLINICAL AND CLINICAL PRACTICE Division of Education

Teacher Preparation

Name _____

Date _____

Division Policy: To be considered for pre-student teaching you must be approved for teacher preparation prior to start of that semester.

NOTE: **LEAD and 2+2** students do not need to be Teacher Prep approved. If you are a 2+2 student, check with Mrs. Marko to see if you have all of the required documentation and are ready to pre and student teach (background checks, English course, etc.)

Have you been approved for Teacher Preparation?

[] Yes

[] No



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Worksheet

Name: _____

Student Number: _____

Date: _____

Your Overall GPA (not just GPA of last semester) _____
(Look at the Cavalier Center...2.7 minimum to pre and student teach)

Completed Number of Credits to Date
(Look at the Cavalier Center...you should have approximately 90) _____

Spring 2021 Number of credits you plan to take _____

Summer 2021 Number of credits you plan to take _____

Note: After completing Pre-Student Teaching you must be done with all requirements except for student teaching, seminar class, and perhaps one additional class to be eligible to graduate.

Fall 2021 LEAD Students will take 6 credits

Fall 2021 Regular undergraduate students will take 12 credits

(These numbers could be higher if you may take one class during Student teaching.)

YOU NEED APPROXIMATELY 120 CREDITS TO GRADUATE
(This varies from program to program.)



APPLICATION FOR PRE-CLINICAL AND CLINICAL PRACTICE

Division of Education

Pre and Student Teaching General Information

The enclosed application will be given to school districts to request a pre and student teaching placement for you. Normally, you will remain in the same placement for both semesters, but that is not always the case. The Placement and Licensure Office will communicate with you if your placement needs to change.

The pre-student teaching semester requires 60 hours of field experience. Keep this in mind as you plan your schedule. You may want to consider taking a class during the summer to reduce your spring load. With Division permission, you may take one additional course during student teaching.

Securing placements is a long process and other universities from the area place in the same districts. You will be contacted as soon as possible with your placement and updated along the way.

Licensure Testing

Pearson is the new company that will coordinate the required licensure testing for our state called **Ohio Assessments for Educators (OAE)**. To take an OAE test, candidates should register at <http://www.oh.nesinc.com/> All OAE tests are computer-generated (no paper-delivered option). During registration, it is mandatory to specify your score(s) are sent to Walsh University. There are several test centers close to Walsh and you can choose the location when you register. Most testing is done during the week and not on the weekend. The Division of Education strongly recommends you complete all your required licensure testing PRIOR to student teaching.

Background Checks

- You must always have current BCI&I and FBI background checks on file to do any field experience including pre-student and student teaching. A current background check will also be required to obtain your teaching license months after the conclusion of student teaching.

Interviews Prior to Pre-Student Teaching

- Some school districts may call you for an interview before they accept the placement request from Walsh. They want to get to know you to see if you are a good “fit” for their district. Dress professionally for the interview. Research the district web site prior to the interview.

Professionalism

- The way you conduct yourself during pre and student teaching will have a huge impact on the possibility of a job. Dispositions are just as, if not more important, than your content knowledge.
- The Division of Education recommends that you stay away from social media during pre and student teaching.

Communication

- You must check your Walsh email daily and respond to important emails immediately.



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Completing this application does NOT automatically make you eligible for the Pre and Clinical semesters. Your Walsh record will be audited and you will be informed of your status. **You must be Teacher Prep approved prior to pre-student teaching.** All Pre and Clinical placements will be made through Walsh University's Division of Education.

Directions: Print neatly in black ink.

Last Name _____ First Name _____ Middle _____

Walsh Student ID Number _____ LEAD Student [] 2+2 Student []

Walsh Email Address _____

I will be playing a sport during student teaching (Spring 2021) [] Yes [] No

Permanent Home Address _____

City _____ State _____ Zip _____

Address during Student Teaching _____

City _____ State _____ Zip _____

Cell Phone _____ Alternative Phone _____

Candidate's Major other than Education (if any) _____

Candidate's Minor other than Education (if any) _____

Candidate's Licensure Area (check all that pertain)

- Early Childhood Education (Grades PreK-3)
- Early Childhood Intervention Specialist (Grades PreK-5)
- Middle Childhood Education (Grades 4-9)
 - Integrated Language Arts
 - Integrated Social Studies
 - Mathematics
 - Science
- Intervention Specialist (Mild/Moderate, Grades K-12)
- Intervention Specialist (Moderate/Intensive, Grades K-12)
- Multi-Age Physical Education (Grades K-12)
- Adolescence to Young Adult (Grades 7-12)
 - Integrated Language Arts
 - Integrated Social Studies
 - Integrated Mathematics
 - Integrated Science

Educational Information

High School from Which You Graduated _____

Date of Graduation _____

LEAD STUDENTS ONLY

College or University from Which You Graduated _____

Date of Graduation _____

Major _____

Employment Experiences

Place of Employment (Start with Most Recent)	Type of Work	Date (From-To)
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_____	_____	_____
_____	_____	_____
_____	_____	_____

Travel Experiences

Hobbies and Interests

Military Experience

(Branch of service, rank, responsibilities, length of service, theatres of operation, etc.)

Volunteer Experiences

(List experiences with children and youth groups such as scouting, coaching, tutoring, instructing religious classes, plays, science fairs, etc.)

Leadership Experiences

(List leadership experiences such as high school/college offices held, athletic programs, committee chair, dorm leader, committee events, clubs, etc.)

Reflection (write complete sentences in the space provided...no attached sheets)

(Why do you want to become a teacher?)

Candidate Name _____

Contract

- **All information provided in this application is true and accurate.**
- I agree to accept the designated school/agency location, grade level, and cooperating teacher assigned to me by Walsh University's Division of Education for the Pre and Clinical semesters.
- I understand that my Pre and/or Clinical assignment could be terminated if I don't meet the requirements of the Division of Education or abide by the regulations of the school district/agency while participating in the Pre and Clinical semesters.
- I understand that I must pass the required Ohio Assessment for Educators tests for my licensure area(s) to apply for an Ohio teaching license.
- I understand the Clinical and Placement Office will communicate with me during the placement process and during the Pre and Clinical experiences via Walsh email.
- I will keep the Placement and Licensure Office informed about changes in my name, address, cell phone, etc.
- Student Teaching Abroad: Candidates must student teach for a minimum of 7 weeks here and 7 weeks abroad. In addition to student teaching, candidates are responsible for completing all Walsh seminar requirements.

I have read and understand this contract.

Teacher Candidate Signature _____

Date _____

Transcript Release

I give permission to the Division of Education at Walsh University to release this application and my unofficial transcript to the districts that I have indicated on the next page as my choices for pre and clinical practice. The Field Placement and Licensure Office will contact me prior to forwarding my transcript to districts or agencies other than those I have designated.

Teacher Candidate Signature _____

Date _____

Candidate Name _____

Student Teaching Districts/Schools

A candidate will not be placed in the K-12 district he/she attended or in the district where a family member is working or attends. Rank your top five (5) choices of school districts in each setting - Rural, Suburban, and Urban (with 1 being your first choice). **Completing this sheet does not mean you will receive a placement in one of the districts you indicated.** This is a guide for the field placement office.

Name of High School Attended _____

Name of School District Where Your Children Attend School (if applicable) _____

Address during Student Teaching _____

City _____

State _____

Zip _____

Additional Comments/Requests _____

Do you have a specific teacher in mind for your pre/student teaching? [] Yes [] No

If Yes: Teacher Name _____

School _____

Youngstown Diocese Schools

- _____ Central Catholic High School
- _____ Our Lady of Peace School (Canton)
- _____ Regina Coeli School (Alliance)
- _____ St. Barbara School (Massillon)
- _____ St. James School (Waynesburg)
- _____ St. Joan of Arc School (Canton)
- _____ St. Joseph School (Mogadore)
- _____ St. Mary School (Massillon)
- _____ St. Michael School (Canton)
- _____ St. Paul School (North Canton)
- _____ St. Peter School (Canton)
- _____ Sts. Phillip and James School (Canal Fulton)
- _____ St. Thomas Aquinas Middle School
- _____ St. Thomas Aquinas High School

Cleveland Diocese

- _____ Archbishop Hoban High School (Akron)
- _____ Our Lady of the Elms School (Akron)
- _____ St. Joseph School (Akron)
- _____ St. Francis DeSales School (Akron)
- _____ St. Hilary School (Fairlawn)
- _____ St. Mary School (Akron)
- _____ St. Matthew School (Akron)
- _____ St. Sebastian School (Akron)
- _____ St. Vincent DePaul School (Akron)
- _____ St. Vincent St. Mary High School (Akron)

Boards of Mental Retardation

- _____ Portage County DD
- _____ Stark County DD
- _____ Summit County DD
- _____ Tuscarawas County DD

Joint Vocational Schools

- _____ Medina County Career Center
- _____ Portage Lakes Career Center
- _____ R.G. Drage Career Technical Center

Rural (choose top 5)

(mark those you would **consider** with an X)

- _____ Brown Local Schools (Carroll County)
- _____ Canton Local Schools (Canton South)
- _____ Dover City Schools
- _____ Fairless Local Schools (Stark County)
- _____ Garaway Local Schools (Tuscarawas County)
- _____ Marlinton Local Schools (Stark County)
- _____ Minerva Local Schools (Stark County)
- _____ New Philadelphia City Schools
- _____ Northwest Local Schools (Stark County)
- _____ Osnaburg Local Schools (East Canton)
- _____ Sandy Valley Local Schools (Stark County)
- _____ Tuscarawas Local Schools
- _____ Tuslaw Local Schools (Stark County)

Suburban (choose top 5)

(mark those you would **consider** with an X)

- _____ Copley-Fairlawn City Schools
- _____ Coventry Local (Summit County)
- _____ Cuyahoga Falls City Schools (Summit County)
- _____ Green Local Schools (Summit County)
- _____ Jackson Local Schools (Stark County)
- _____ Lake Local Schools (Stark County)
- _____ Louisville City Schools (Stark County)
- _____ Manchester Local (Summit County)
- _____ Mogadore Local Schools (Summit County)
- _____ North Canton City Schools (Stark County)
- _____ Norton City Schools (Summit County)
- _____ Perry Local Schools (Stark County)
- _____ Plain Local Schools (Stark County)
- _____ Revere Local Schools (Summit County)
- _____ Springfield Local Schools (Summit County)
- _____ Tallmadge City Schools (Summit County)
- _____ Wadsworth City Schools

Urban (choose at least 2)

- _____ Akron City Schools
- _____ Alliance City Schools
- _____ Barberton City Schools
- _____ Canton City Schools
- _____ Massillon City School

Other _____



Placement Information

To help candidates perform well during student teaching, most will be assigned only one placement for pre and student teaching. For example, if you are seeking the ECE/ECIS licenses, you must choose only one of these areas for your pre and student teaching. If you are ISE Mild Moderate and Moderate Intensive, you must choose one area.

Exception: MCE candidates, you will probably be placed in both subject areas (4 weeks per subject area).

Pre and student teaching in only one of your licensure areas will not affect obtaining an Ohio teaching license.

Complete the information below that applies to your licensure area.

1) If you are seeking the ECE license, what grade level do you prefer? _____
Would you consider a PreK placement? Yes No

2) If you are seeking ECE/ECIS licensure, which area do you prefer for student teaching?
 ECE ECIS What grade level do you prefer? _____
ECIS, are you interested in Eastgate School? Yes No

3) If you are seeking both the K-12 ISE Mild to Moderate **and** Moderate to Intensive license, what area do you prefer for pre/student teaching? M/M M/I
ISE M/M...what grade level(s) do you prefer? _____
ISE M/I...what grade level(s) do you prefer? _____

4) If you are seeking the MCE license (4-9), what grade level(s) do you prefer?

5) If you are seeking an AYA license (7-12), what grade level(s) do you prefer?
