**Walsh University**

***Division of Education***

**OBSERVATION REPORT FOR CLINICAL EXPERIENCE**

The University Supervisor and Cooperating Teacher will complete this form during the clinical observation.

Teacher Candidate\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Semester\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cooperating Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Supervisor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Building\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_District\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade/ Subject\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_Time\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **CPAST Evaluation Rubric** | |
| **Planning for Instruction and Assessment:**  \_\_\_A. Focus for Learning: Standards and Objectives/Targets  \_\_\_B. Materials and Resources  \_\_\_C. Assessment of P–12 Learning  \_\_\_D. Differentiated Methods  **Notes:**  **Instructional Delivery:**  \_\_\_E. Learning Target and Directions  \_\_\_F. Critical Thinking  \_\_\_G. Checking for Understanding and Adjusting Instruction through Formative Assessment  \_\_\_H. Digital Tools and Resources  \_\_\_I. Safe and Respectful Learning Environment  **Notes:**  **Assessment:**  \_\_\_J. Data-Guided Instruction  \_\_\_K. Feedback to Learners  \_\_\_L. Assessment Techniques  **Notes:** | **Analysis of Teaching:**  \_\_\_M. Connections to Research and Theory  **Notes:**  **Professional Commitment & Behaviors:**  \_\_\_N. Participates in Professional Development (PD)  \_\_\_O. Demonstrates Effective Communication with Parents or Legal Guardians  \_\_\_P. Demonstrates Punctuality  \_\_\_Q. Meets Deadlines and Obligations  \_\_\_R. Preparation  **Notes:**  **Professional Relationships**  \_\_\_S. Collaboration  \_\_\_T. Advocacy to Meet the Needs of Learners or for the Teaching Profession  **Notes:**  **Critical Thinking and Reflective Practice**  \_\_\_U. Responds Positively to Feedback and Constructive Criticism  **Notes:** |

**OBSERVATION OF THE LESSON:** A copy should be given to the teacher candidate.

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| **STRENGTHS** | **GOALS/RECOMMENDATIONS/SUGGESTIONS** |
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Supervisor Cooperating Teacher Teacher Candidate

Signature Signature Signature